

SPRING SEMESTER 2006 COURSE OUTLINE
EDUC 322-3 (EDUCATION)
THE SOCIAL LIVES OF SCHOOL CHILDREN

C100



This course provides students with an overview of theory, research, and practice concerning social and emotional development and social interactions and relationships during the school years. Emphasis is on the role of peer relationships in development and the role of school in promoting positive interactions among students and between students and teachers.

PREREQUISITE: EDUC 220 or PSYC 250

TEXT(S):

Kostelnik, M. J., Whirren, A. P., Soderman, A. K., and Gregory, K. *Guiding Children's Social Development: Theory to Practice (5th ed)* Thomson/Delmar Learning (2006)

REQUIREMENTS: Thought paper	25%
Book review	25%
Online responses	15%
Final exam	35%

REQUIREMENTS NOTE:

DELIVERY MODE: WebCT

MODE OF DELIVERY NOTE:

SUPPLEMENTARY FEES: Course materials and service fee	\$40.00
Deposit for additional materials	\$0.00

Note: All distance education courses have a CODE package containing assignment due dates, etc, that students are to either pick up or request that it be mailed when registering on goSFU.

If one or more of these symbols appear at the top of this page, it indicates an equipment requirement :

computer (see over)	CD player	TV (Knowledge Network)
internet access	Audio cassette player	telephone (teleconference)
email	VCR	

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